

# Get Out of the Wagon!

a rhyming activity



by  
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*ALL ABOUT Reading*

# Get Out of the Wagon!

The ability to recognize rhyme is an important skill. It enables children to notice that rhyming words often have shared letter sequences, such as -all in *tall*, *ball*, and *small*, which provides a considerable head start in learning to read. This simple activity is a delightful way to build rhyming ability, and it's lots of fun, too!



## Instructions

1. Print the activity sheets on pages 3-5 (color version) or 6-8 (black-and-white version).
2. Cut out the picture cards and go over them with your child to make sure he or she understands what each picture represents.
3. Choose three cards to place in the wagon: two that rhyme and one that does not.
4. Say the words aloud with your child.
5. Have your child identify the picture card that does not rhyme and take it out of the wagon, saying "*Get out of the wagon!*"
6. Repeat with different groups of cards.

Note: If your child needs extra help with this activity, use the following dialogue:

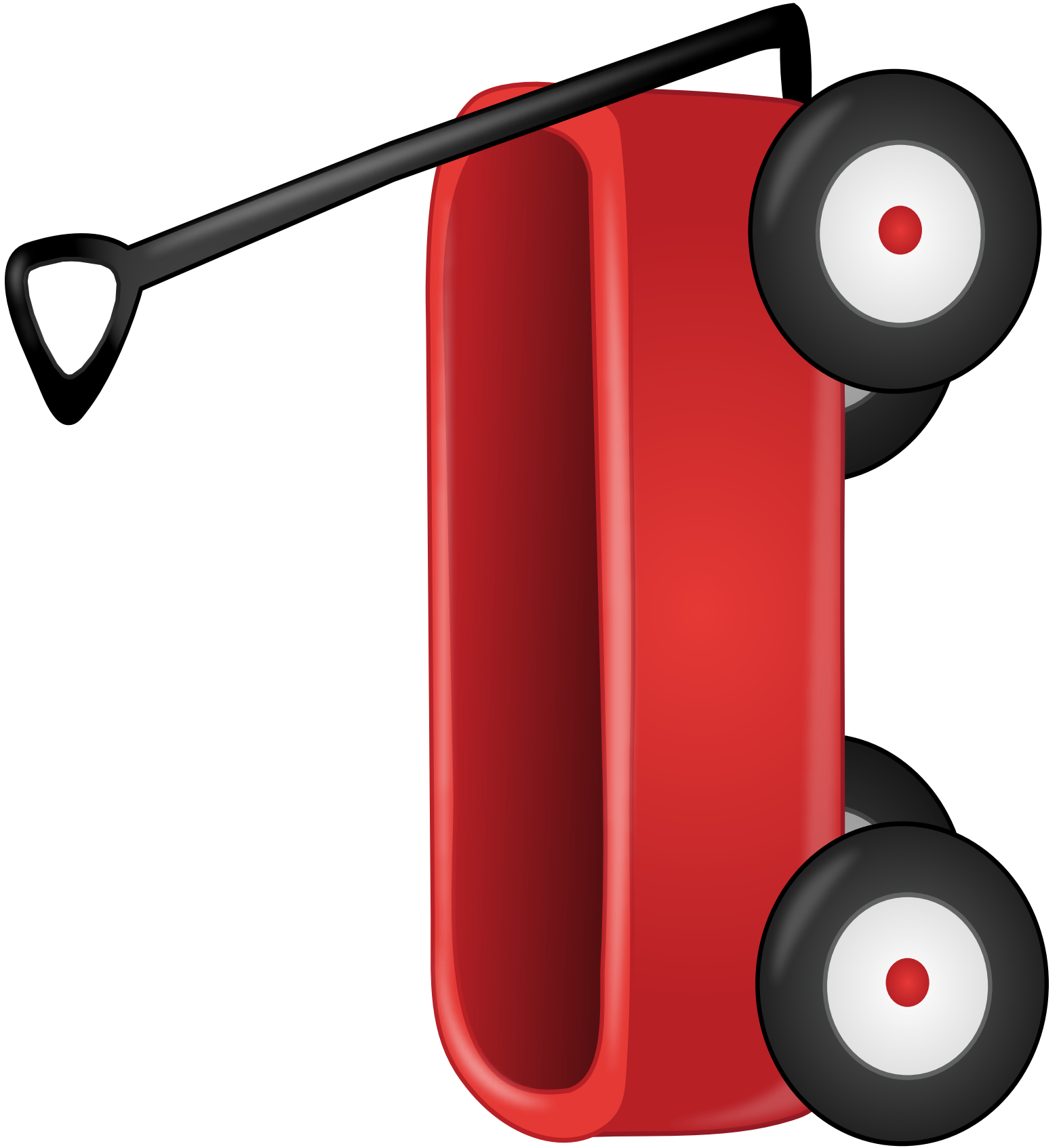
"Say this word with me: *bat*." *Bat*.

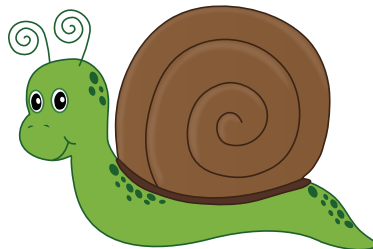
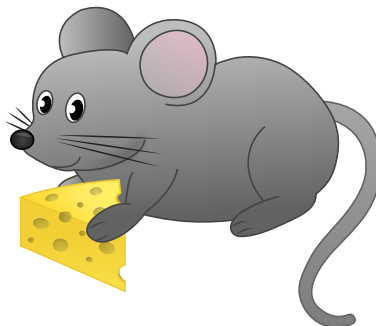
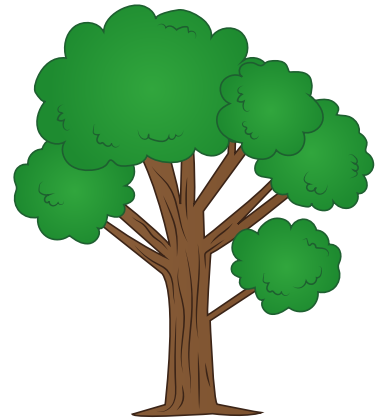
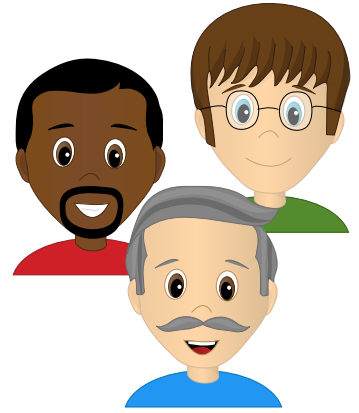
"Help me find the picture that rhymes with *bat*. -At, -at, -at. What sounds like -at at the end?"  
*Child finds the hat.*

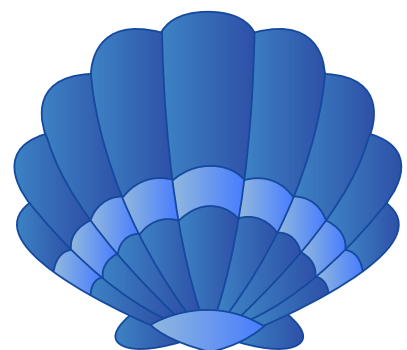
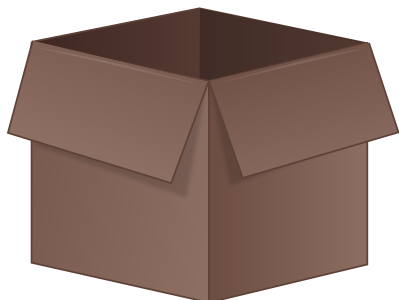
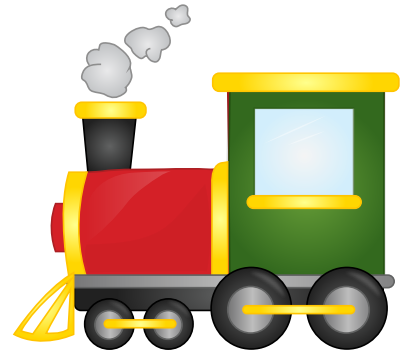
"Good! *Bat* and *hat* sound the same at the end, so they rhyme."

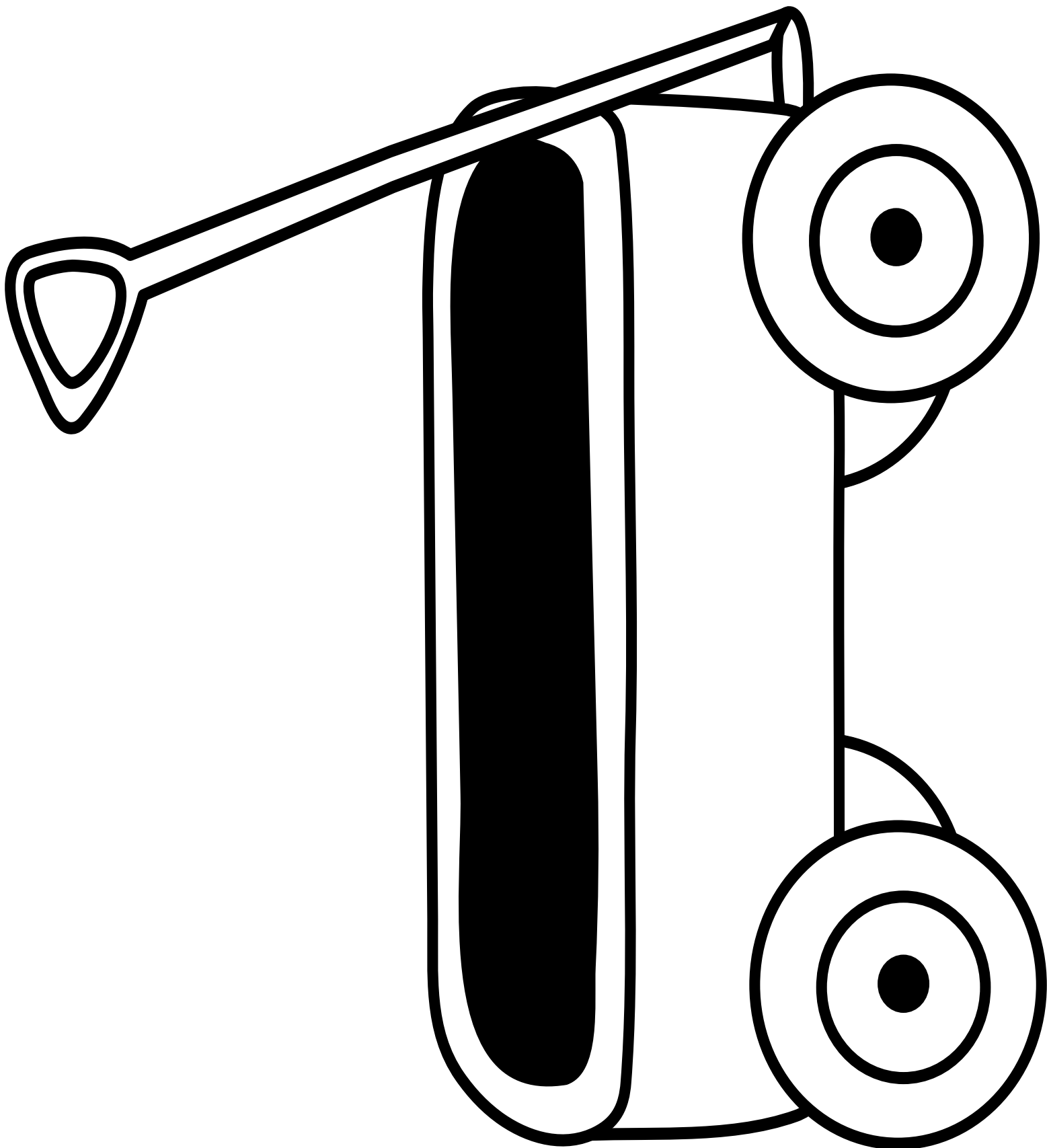
## Answer Key

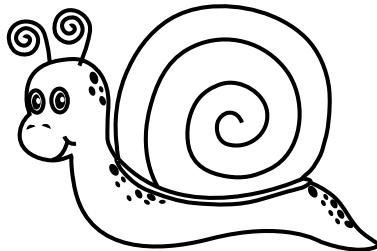
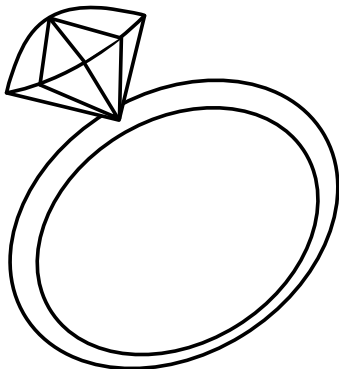
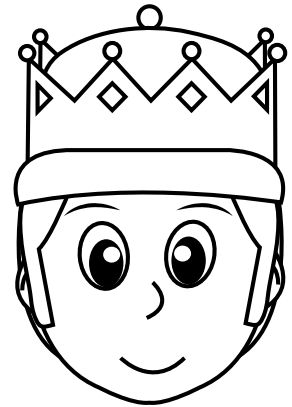
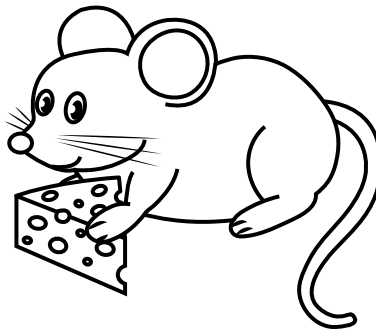
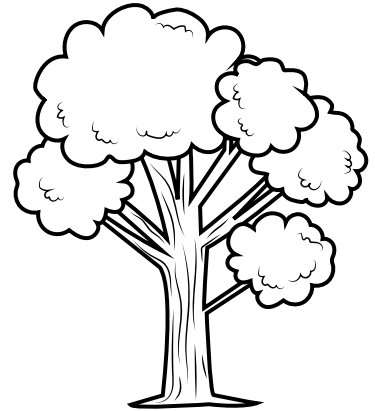
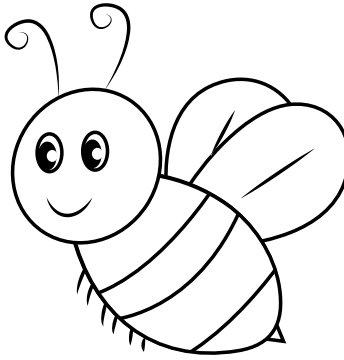
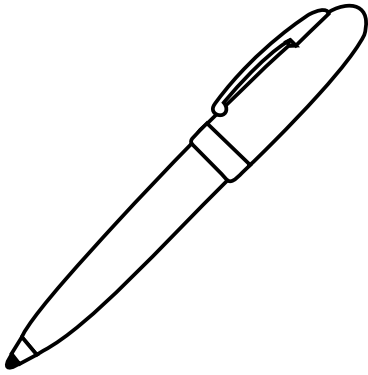
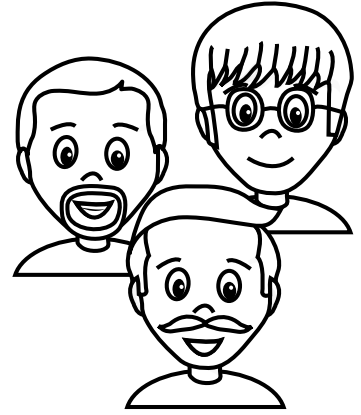
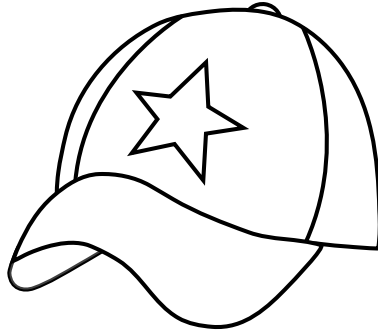
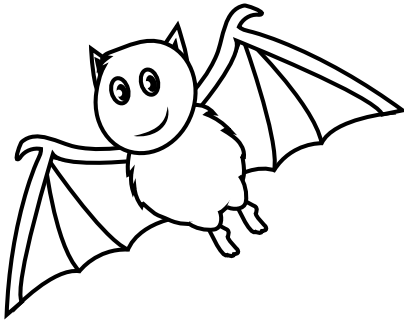
 bat	 hat	 men	 pen	 star	 car	 goat	 boat
 bee	 tree	 house	 mouse	 plane	 train	 cake	 snake
 king	 ring	 snail	 jail	 box	 fox	 bell	 shell

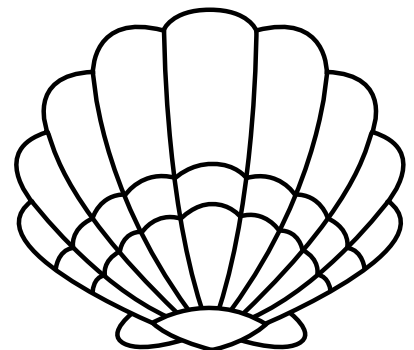
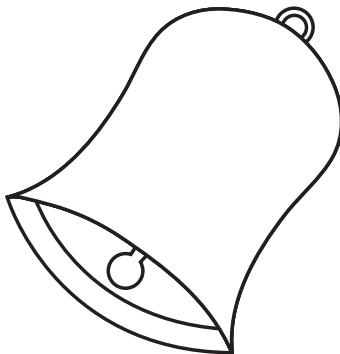
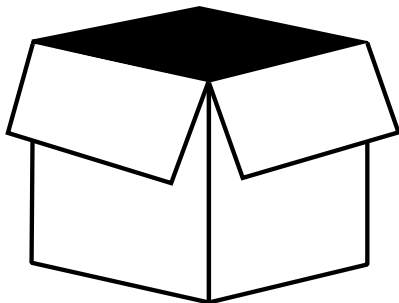
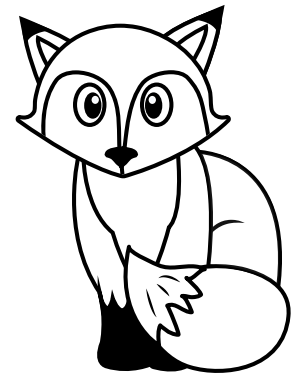
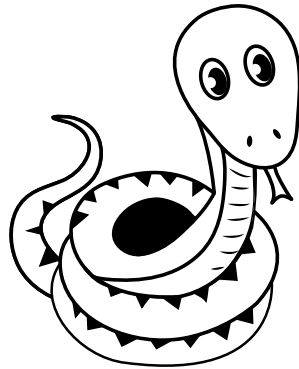
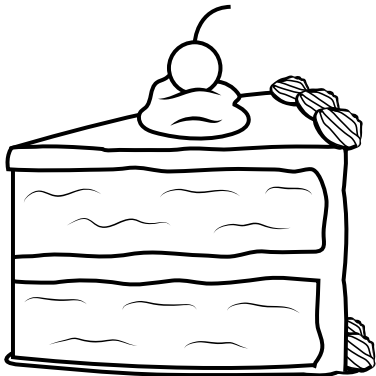
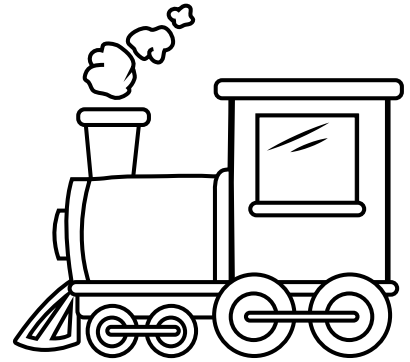
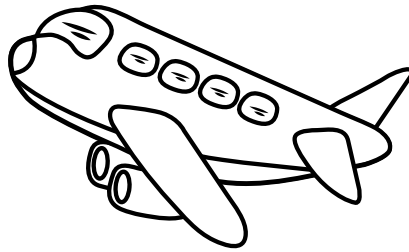
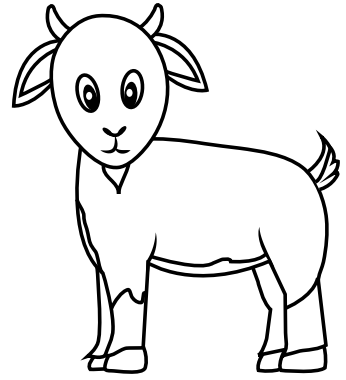
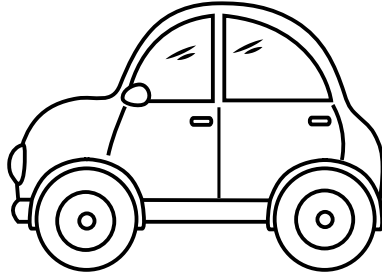
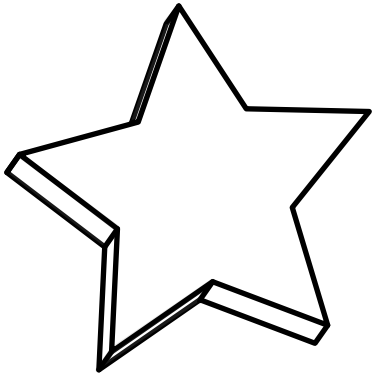
















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